

## GENERAL DEVELOPMENTAL STAGES & GRIEF

	Ages o - 3	Ages 3 – 5	Ages 5 – 8	Ages 9 – 12	Ages 13 - 18
Understanding of	Infants as young	Understand that	Begin to	Understand that	Teens
Death	as 4 mos	their pet is gone,	understand that	death is	understanding of
	recognize	but don't	death is	permanent and	and response to
	emotional	understand that	permanent, but	happens to	death are more
	expressions in	death is	they struggle to	everyone. May	similar to an
	others and can	permanent and	understand the	have morbid	adult's than to
	feel their parents'	irreversible.	physical aspects	curiosity, or fears	children.
	grief.	Prone to	& the "how"	about others	
	They can and do	"magical"		dying.	
	grieve.	thinking &			
		illogical			
		associations.			
Grief	Sleep	Crying,	May express	May struggle to	Teens often
Manifestation	disturbances,	confusion, and	anger toward the	express their	avoid talking
or Response	explosive	regression.	pet, situation, or	grief and try to	about grief,
	emotions, or		even the doctor.	keep their	leading parents
	regressive		May ask many	feelings hidden.	to think grief is
	behaviour.		questions about		not impacting
			the mechanics of		them. Research
			death or body		shows that teens
			care.		often have more
					intense grief than
					other age groups.
How Adults can	Use soft,	Give clear and	Answer	Facilitate honest	Encourage open
Help	reassuring voices	simple answers to	questions	conversations,	discussions,
	and movements	questions, read	directly using the	role model	create
	to ensure child	from books about	correct language,	talking about	opportunities to
	feels secure.	loss, create a	let them know	grief, and ask	memorialize &
		secure	it's okay to feel	children	express grief in
		environment, and	the emotions	questions about	non-verbal ways,
		encourage	they are feeling.	their grief → this	and encourage
		physical	Encourage play,	empowers them	teens to play an
		expressions such	drawing, and	and gives them	active role in the
		as drawing &	stories to express	back some	family's grief
		playing	grief.	control.	process.

Adapted from DVM Center's Kristi Lehman, MSW, LISW